California English Language Arts Standards: Grades 3-4 BizWorld Curriculum

California English Language Arts Standards	BizWorld Session Numbers												
	1	2	3	4	5	6	7	8	9	10	11	12	13
Vocabulary and Concept Development: Use sentence and word context to finding the meaning of unknown words	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Use a dictionary to learn the meaning and other features of unknown words		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	
Reading Comprehension: Use titles, tables of contents, chapter headings, glossaries, and indexes to locate information in text.	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Extract appropriate and significant information from the text, including problems and solutions	✔	✔	✔	✔	✔	✔	✔		✔	✔	✔	✔	✔
Demonstrate comprehension by identifying answers in the text	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Evaluate new information and hypotheses by testing them against known information and ideas	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Writing strategies: Use traditional structures for conveying information (e.g., chronological order, cause and effect, similarities and differences, posing and answering a question)		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Writing Applications: Support judgments through references to both the text and prior knowledge	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Listening and Speaking Strategies: Ask thoughtful questions and respond to relevant questions with appropriate elaboration in oral settings	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Connect and relate prior experiences, insights, and ideas to those of a speaker	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Clarify and enhance oral presentations through the use of appropriate props				✔	✔		✔		✔	✔	✔		
Use clear and specific vocabulary to communicate ideas and establish tone	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔

California Math Standards: Grades 3-4 BizWorld Curriculum

California Math Standards	BizWorld Session Numbers												
	1	2	3	4	5	6	7	8	9	10	11	12	13
Number Sense: Calculate and solve problems involving addition, subtraction, multiplication, and division	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Extend their use and understanding of whole numbers to the addition and subtraction of decimals	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Understand the relationship between whole numbers, simple fractions and decimals	✔		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Algebra and Functions: Students use and interpret variables, mathematical symbols, and properties to write and simplify expressions and sentences	✔	✔	✔	✔		✔	✔	✔	✔	✔	✔	✔	✔
Statistics, Data Analysis, and Probability: Organize, represent, and interpret numerical and categorical data and clearly communicate findings	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Mathematical Reasoning: Students make decisions about how to approach problems	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Students use strategies, skills, and concepts in finding solutions	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Students move beyond a particular problem by generalizing to other situations	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔

California Social Studies Standards: Grades 3-4 BizWorld Curriculum

California Social Studies Standards	BizWorld Session Numbers												
	1	2	3	4	5	6	7	8	9	10	11	12	13
Determine the reasons for rules, laws, and the U.S. Constitution; the role of citizenship in the promotion of rules and laws; and the consequences for people who violate rules and laws		✔	✔	✔		✔		✔		✔		✔	
Discuss the importance of public virtue and the role of citizens, including how to participate in a classroom, in the community, and in civic life	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Students demonstrate basic economic reasoning skills and an understanding of the economy of the local region	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Describe the ways in which local producers have used and are using natural resources, human resources, and capital resources to produce goods and services in the past and the present		✔	✔		✔	✔	✔	✔	✔		✔		
Understand that individual economic choices involve trade-offs and the evaluation of benefits and costs	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Discuss the relationship of students' "work" in school and their personal human capital	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔