NY State ELA Standards: Grades 3-8 BizWorld Curriculum

NEW YORK STATE ELA STANDARDS	BizWorld Session Numbers												
	1	2	3	4	5	6	7	8	9	10	11	12	13
Students will read, write, and speak for information and understanding: discover relationships, concepts, and generalizations; use knowledge generated from oral, written, and electronically produced texts. As speakers and writers, they will use oral and written language to acquire, interpret, apply and transmit information	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Students will read, write, listen, and speak for literary response and expression: read and listen to oral, written, and electronically produced texts and performances, relate texts and performances to their own lives, and develop an understanding of the diverse social, historical, and cultural dimensions the texts and performances represent. As speakers and writers, students will use oral and written language for self-expression and artistic creation		✔	✔	✔	✔					✔	✔		
Students will read, write, listen, and speak for critical analysis and evaluation: students will analyze experiences, ideas, information, and issues presented by others using a variety of established criteria. As speakers and writers, they will present, in oral and written language and from a variety of perspectives, their opinions and judgments on experiences, ideas, information and issues	✔	✔	✔	✔	✔	✔	✔		✔	✔	✔	✔	✔
Students will read, write, listen, and speak for social interaction: students will use oral and written language for effective social communication with a wide variety of people. As readers and listeners, they will use the social communications of others to enrich their understanding of people and their views.	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	

NY Math Standards: Grades 3-8 BizWorld Curriculum

NEW YORK MATH STANDARDS	BizWorld Session Numbers												
	1	2	3	4	5	6	7	8	9	10	11	12	13
Students will use mathematical analysis, scientific inquiry, and engineering design, as appropriate, to pose questions, seek answers, and develop solutions	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Students will understand mathematics and become mathematically confident by communicating and reasoning mathematically, by applying mathematics in real-world settings, and by solving problems through the integrated study of number systems, geometry, algebra, data analysis, probability, and trigonometry	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Students will apply technological knowledge and skills to design, construct, use and evaluate products and systems to satisfy human and environmental needs					✔	✔	✔	✔	✔	✔	✔		

NY Economic Standards: Grades 3-8 BizWorld Curriculum

NEW YORK ECONOMIC STANDARDS	BizWorld Session Numbers												
	1	2	3	4	5	6	7	8	9	10	11	12	13
Explain how societies and nations attempt to satisfy their basic needs and wants by utilizing scarce capital, natural, and human resources	✔	✔	✔	✔	✔	✔	✔	✔	✔		✔	✔	
Define basic economic concepts such as scarcity, supply and demand, markets, opportunity costs, resources, productivity, economic growth, and systems	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Know that scarcity requires individuals to make choices and that these choices involve costs		✔	✔		✔	✔		✔	✔	✔	✔		
Investigate how production, distribution, exchange, and consumption of goods and services are economic decisions with which all societies and nations must deal	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Identify and collect economic information from standard reference works, newspapers, periodicals, computer databases, textbooks, and other primary and secondary sources		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	
Organize and classify economic information by distinguishing relevant from irrelevant information, placing ideas in chronological order, and selecting appropriate labels for data	✔	✔		✔		✔		✔	✔	✔		✔	✔
Present economic information by using media and other appropriate visuals such as tables, charts, and graphs to communicate ideas and conclusions				✔		✔		✔	✔	✔	✔	✔	
Understand the roles in the economic system of consumers, producers, workers, investors, and voters		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	

NY Social Studies Standards: Grades 3-8 BizWorld Curriculum

NEW YORK SOCIAL STUDIES STANDARDS	BizWorld Session Numbers												
	1	2	3	4	5	6	7	8	9	10	11	12	13
Explain the probable consequences of the absence of government and rules			✔				✔					✔	
Identify and describe the rules and responsibilities students have at home, in the classroom, and at school		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	
Show a willingness to consider other points of view before drawing conclusions or making judgments	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	
Suggest and evaluate alternative solutions or courses of action to hypothetical or historic problems	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔